1st Semester

Core papers:

1.1: Conceptualizing Women’s Studies - 4 credit
1.2 Feminist Research Methodology - 4 credit
1.3: Feminist theories (Part-I) - 4 credit
1.4: Women and Society - 4 credit
1.5: Women’s Movements - 4 credit
1.6: Women and Health - 4 credit

Soft Core

1.7: Policies and Program on Women’s Development in India - 2 credit
Objectives:
This paper aims to familiarize students with key concepts, issues, and debates in Women’s Studies
To make them aware of the Women’s exclusion from knowledge and need for Women’s Studies as an academic discipline. It deliberates on the prevailing strategies of the growth of Women’s Studies in India and abroad

Unit- I Fundamental concepts: 16 hrs
Sex and gender, Social construction of gender, gender shaping Institutions, Theories of the construction of Gender (Biological, Physiological, Psychological, Anthropological, and Sociological.)
Femininity and Masculinity,
Understanding Patriarchy and theories of Patriarchy
Equality and difference,
Private-public Dichotomy
Sexual Division of work

Unit-II Need and emergence of Women’s Studies 12 hrs
Feminist Critique of construction of knowledge and emergence of Women’s Studies
Evolution of Women’s Studies as an academic discipline
Women’s Movement to Academic/Curriculum Development in Women’s study

Unit-III Women’s Studies in India: Institutionalization and challenges 14hrs
Nature and scope of Women’s Studies in India – Feminist perspective
Establishment of Centre for Women’s Studies under UGC guidelines
Experiences and challenges faced by Women’s Studies Centers
Growth and changing perspectives of Women’s Studies and Research

Unit-IV Women’s Studies as action 14hrs
Traditional model
Need for restructuring new models suitable to emerging needs
National Committees and commissions for Women – NCW, HRC, Dept of Women and child development, State Women’s Development Corporations
Suggested Readings


1.2 Feminist Research Methodology

Objectives:  

This course will examine how knowledge is constructed and deployed and how interdisciplinary feminist perspectives inform research methods. It will examine how feminist analysis redefines traditional categories and disciplinary concepts through its attention to gender and other social categories. The course will explore practical guideline for feminist intervention in conducting research for social change and policy revision.

Unit-I Research types and Methods  

Meaning and types of Research, 
Scientific Method: Definition, Objectives, Application to Social Sciences, 
Issues of Subjectivity-Objectivity 
Stages of Research, 
Research designs: Definition, Diagnostic, Exploratory, Descriptive, Explanatory, Evaluative, 
Experimental Research designs 
Hypothesis- Meaning and construction 
Sampling: Census, Sample Survey, sampling design, Types of sampling – Probability and non-probability

Unit-II Sources of Data and Techniques of Data collection  

Primary and secondary Techniques of Data collection observation - participant and non-participant – structured and unstructured Questionnaire, schedule – observation – longitudinal and cross sectional ,using survey research as a quantitative method for feminist social change Levels of Measurement and scaling techniques- types of scales (Nominal, Ordinal, Interval and Ratio)–. Reliability and validity of scales.

Unit–III Doing Feminist Research  

Feminist critique of Positivistic Research, Feminist Empiricism, and Feminist Interdisciplinary approaches to knowledge building. Core feminist Insight and Strategies on Authority, 
Representation, Truths, Reflexivity and ethics, 
Teaching of Feminist Methodology: sexual dichotomy methods, content analysis, feminist Ethnography, focus group discussion, caste studies, and oral testimony 
Emerging Methodology: Mixed Methods Approach; Triangulation: Merits and Types; 
Action Research;
Unit –IV Analysis of Data: 14hrs
Quantitative and Qualitative data Analysis Variables – Discrete and Continuous; Independent and Dependent; Data processing and Analysis, Tables and Figures, Research Report: Format, footnotes, Bibliography, Index, Editing and evaluating the final report

Suggested Readings:


1.3 Feminist Theories (part –I)

Objectives: 

Total Hour: 56

This paper aims to introduce different schools of feminist thought to the students and wish to provide them a feminist perspective to understand women’s experience. This paper also gives exposure to the Indian feminist writings and perspectives.

Unit-I Conceptualizing Feminist Theories: First wave of feminism 14hrs 

Unit- II Conceptualizing Feminist Theories: Second wave of feminism 12hrs 
Radical Feminism: Gender, Patriarchy, Sexuality, Dialectic logic of sex, Androgyny violence, Reproduction and reproductive technology female sexuality and Lesbianism: Shulamith firestone, Kate Millet, Mary Daly, Adrienne Rich.

Unit-III Kinds of Feminism : 14hrs 
Psychoanalytic Feminism: Critique of Freud’s Biological Determinism, dual parenting, woman’s morality, Reinterpretation of Oedipus complex: Freud, feminist critique of Freud, Dorothy Dinnerstein, Nancy Chodorow 
Socialist Feminism: Class & gender dual system v/s unified system theory – Alison Jaggar, Juliet Mitchell, Irish Young, and Sheila Rowbotham 
Existential Feminism: Simon De Beauvoir’s

Unit- IV Indian Feminism: Thinkers and Activists 16hrs 
Women in Ancient Indian Tradition: Vedas, Epics and Smritis 
Women in Ancient Indian Thought: Arthashastra (Kautilya) and Manusmriti (Manu) 
Women in Bhakti tradition: Meera Bai, VachanaGarties, AkkaMahadevi 
Women in Modern Indian Thought: - Feminists in Colonial India: Begum Rokeya Sakhawat Hussein( Sultana’s Dream), Tara Bai Schinde (Stee-Purush Tulane) 
Gandhi and Ambedkar’s writing on Women
Suggested Readings

1.4 Women and Society

Objectives: This paper aims to create an intersectional understanding of various social factors which shape the identity of women and responsible for their oppression.

Total hours: 56

Unit- I Patriarchy, Caste and Gender Inequality 16hrs

Perpetuation of Gender inequality under Patriarchy: Socialization and role of social Institutions – family, marriage, kinship Caste and gender – Structuralist, Materialist and Dalit perspective on caste, position of women within caste system. Endogamy and Exogamy, Khap Panchayats and the reinforcing of marriage structures, reservation policy and its implication for women

Unit- II Women and Education 16hrs

Various Committees and commissions on women’s education Gender bias in Enrollment, drop out, Curriculum content, values in education, gender stereotyping in text books, Initiatives of adult and non-formal education. Education for socially and economically backward women, physically challenged women women and Right to Education (RTE), Women in Higher and professional Education.

Unit –III Differential Status of women 12 hrs

Dalit Women, Tribal Women, Minorities Women (Muslim, Christian, Sikh). Rural women, urban Women, widow, physically challenged women, single mother, and victims of sexual Offenses, Devadasis, Sex workers and domestic workers

Unit- IV Engendering social, economic, cultural and political contexts 12 hrs

Concept of engendering: strategic gender needs, practical gender needs, gender budgeting, gender auditing, state/national policy on women’s empowerment, Demographic indicators on status of women in India
Suggested Readings:

1.5 Women’s Movements

Objectives:  
This paper is meant to sensitize students on various organized efforts by women themselves and others to improve the conditions of women and ameliorate various gender based social inequalities and social evils in India and abroad and to raise awareness on women’s participation and perspectives on other social issues

Unit-I Contextualizing Women’s Movements 14hrs  
Women’s Movement as a Social Movement  
History of Women’s question (Suffrage, Working Women issues, Birth Control Movement)  
Women’s Movement in USA, Europe, Africa, Asia and Latin America

Unit-II Women’s Movements in Pre-Independence period in India 14hrs  
A) Historical Developments of Social Reform Movements and their efforts in addressing various women centered issues like women’s education, abolition of Sati custom, widow remarriage, abolition of Polygamy, Child marriage, Inheritance and property rights  
B) The gendered world of anti-colonial nationalism. Quest for alternative masculinities.  
Women’s Participation in the National Movement (with special reference to Women in the Civil Disobedience Movement, Quit India Movement and Women’s revolutionary activities.)

Unit –III Women’s Movements in Post-Independence period in India 14hrs  
Telangana and Tebhaga Movements,  
Mathura and Nirbhaya: Transforming the laws on rape,  
Dowry murders, Rupkanwar incident and anti sati agitation,  
Autonomous Women’s Movement  
Dalit Women’s Issues,  
Controversy around Uniform Civil Code and Its Impact on Women’s Movement  
Women’s political movement for 33% reservation in legislation  
Contribution of women in ecological movements – Chipco, Narmada, Appico

Unit-IV Challenges to Women’s Movement 14hrs  
Fundamentalism,  
Casteism,  
Violence,  
Situations of Conflict,  
Moral policing
Suggested Readings


1.6 Women and Health

Objectives: Total Hour: 56

This Course will include an analysis of health issues which concern women throughout the life cycle. The psychological, Physiological, cultural and political impact upon women’s well being will be addressed. It will create awareness about the importance of Nutrition and Health to improve the quality of life for women in particular.

Unit-I Social, economic & political determinants of Women’s Health 14hrs
Reproductive Health: Menarche, Menstruation pregnancy, child birth, pre-menstrual syndrome and menstrual disorder. Pregnancy- Ailment related to pregnancy, Anemia Unwanted pregnancy – sex determination tests & termination of pregnancy, abortion, MTP Act, delivery, Menopause Gender dimension of infertility and use of reproductive technology, problems of surrogate motherhood
Contraception: Women reproductive burden reproductive choice & rights

Unit-II Health disorder among women: 14hrs
Nutrition & health care in infancy, impact of early marriage, adolescent child bearing on women’s health.
Eating disorder: Socially and culturally constructed body image
Stress and occupational hazards of women workers and girl child laborers
Sex Workers and sexual minority: risk and gendered character of HIV/AIDS and other sexually transmitted diseases
Problems of older Women
Mental health of women
Survivors of sexual violence: Communal and conflict situation

Unit-III Gender inequalities in public health policy 14hrs
Review of public health policy
Differential access to health delivery system
Gender bias in medical research
Liberalization & impact on public health (commodification of Health Care)
NRHM (National Rural Health Mission) & Structural reform in health

Unit-IV Health and Nutritional Programme 14hrs
National and international agencies
Cairo conference
International conference on population and development (ICPD)
Children Centered& organized Initiative for Women’s health
National health policy of India _MCH programmes
Immunization programme
Small Family norm – Family welfare programme
International organizations – WHO (World Health Organization)
Suggested Readings

2. Government of India. “Census Reports”.
1.7 Policies and Program for Women’s Development in India

Objectives: Total Hours: 42

This paper aims to provide in-depth understanding of the need and efficacies of the various programmes and policies initiated by the Centre and State govt to improve the conditions of women in India. It also gives a brief understanding of the UN initiatives towards women.

Unit-I: Introduction Women’s Development 14hrs
- Definition, Meaning and Scope, Human Development Index V/S Gender development Index.
  Women’s Development under Five Year Plans
  a) Welfare Perspective (I – Vth Plan)
  b) Development Perspective (VI – VIIth Plan)
  c) Empowerment Perspective (VIIth Plan and onwards)

Unit-II: Policies of Government 14hrs
  a) National Policy for the Empowerment of Women-2000
  b) New Economic Policy and its impact on Women
  c) Other Central Policies
  Policies of the Karnataka State Government regarding:
  a) Education, b) Property Rights, c) Land, d) Entrepreneurship and e) Reservation in jobs and Local Government
  e) Poverty Alleviation Program of Kerala: Kutumbashree, b) Swayam Siddha , c) Swadhar, d) Swayam Shakti Project, e) BalikaSamruddhiYojana, f) UjjwalaYojna

Unit-III: Women’s Development and International Interventions 14hrs
  a) International Women’s Decade
  b) Plan of Action – Mexico-1975
  c) Program of Action- Copenhagen - 1980
  d) Forward looking strategies – Nairobi - 1985
Suggested Readings

II nd Semester M.A Women’s Studies

**Core papers**

2.1: Locating Women in History – 4 credit

2.2: Women and Literature – 4 credit

2.3: Assertion of Women’s Rights in India – 4 credit

2.4: Gender and Environment – 4 credit

2.5: Understanding Development and Empowerment from Feminist perspectives – 4 credit

2.6: Compulsory Field based Group Project work – 4 credit

**Soft core**

2.7: Statistical Methods and Computer Applications – 2 credit
Core papers

2.1 Locating Women in History

Objectives: Total hours: 56

This paper aims to analyze and locate the status of women historically from feminist perspective and also like to understand consolidation and social construction of womanhood in India under various traditions.

Unit- I Pre-colonial, Colonial construction and emergence of the women’s question in India 14hrs
Overview of Indian history from the perspective of women. Problems of mainstream historiography:
Exclusion, visibility and possibilities of recovering women’s histories
Orientalism and Indologist construction of spiritual India

Unit –II Consolidation and social construction of patriarchy and sexuality historically 14hrs
Accommodation of women within patriarchy,
Social construction of patriarchy in terms of norms, deviance and punishment Control on women’s body through patriarchal ideologies: consent, complicity chastity and honor.
Historicizing sexuality: varying sexual arrangements in Epics, Contemporary debate on sex work, Beyond binaries: Recognizing diverse sexualities.

Unit –III Religious Traditions and Women 14hrs
Vedic , Brahminical Tradition Buddhist and Jain challenge Medieval devotionalism – Bhakti, sufi, veershaiva movement
Other Indian tradition – Islam, Christianity, Sikhism
Early British social, structural and Institutional Interventions: sati and the widow remarriage Act
Class formation and social mobility, Women in colonial economy (migrant/factory labor)

Unit IV Locating women in nationalist discourse 14hrs
Nationalist construction of ancient past Social reform movement and the women’s question
Recasting women: New notions of conjugality and transforming the family
The nationalist resolution of the women’s question.
Suggested Readings


9. **Sarkar, Tanika.** (July 13, 2002). “Semiotics of Terror: Muslim Children and Women in Hindu Rashtra”. EPW.


2.2: Women and Literature

Objectives: Total hours: 56

This paper aims to enable students to re-examine texts that project women in rigid cultural and social constructs and to be involved in a conscious exploration of the specific female in terms of responses and experiences in literature.

UNIT-I: Feminism, Language and Literature 08hrs
Women’s oppression, patriarchal values, reinforcement of traditional feminine roles-conflicts, contradiction, conformity, non-conformity revolt Gender bias in Language, Women’s Talk and silence Feminist literary Criticism

Unit –II: History of Women’s writing in India 12hrs
Representation of Women in Literature of major Indian Languages. (A case Study of Kuvempu and Rabindranath Tagore) Emergence of Women’s question in since 19th Century in Indian Literature

Unit –III: Understanding Women’s Contribution in Literature from Feminist Perspectives

Prose: 18hrs
1. Mahasweta Devi - Rudali
2. Arundhati Roy - The God of small things
3. Taslima Nasrin - Selected Columns
4. Champavathi - Shivaganga
5. Simon de Beauvoirs - Second Sex

Note: Any one to be chosen for study, during a particular semester

Poetry

• Amrita Pritam - Sunehray (message)
• Vijayadabbe - Iruttave (There will be)
• Akhmatova, Anna - Selected poems from Richard Mactern Hammondsworth
• Atwood, Margaret - Selections from Oxford Book of Canadian Verse.

Note: Any one from the selections mentioned above
Unit –IV Understanding Women 18hrs

Drama
1. Euripides - Media (Greek Drama)
2. GirishKarnarda - Hayavadana (Kannada drama)
3. Sophocles - Antigone (Greek Drama)

Note: Any one text to be chosen for study during a particular semester.

Autobiography
1. KamalaDas(MadhiviKutty) - My story
2. Revathi - The Truth about Me: A Hijra Life Story
3. Pratibha Nanda Kumar - Anudinada Antaragange

Note: Any one text to be chosen for study during a particular semester.

Suggested Readings
2.3 Assertion of Women’s Rights in India

Objectives: Total hours: 56

This paper aims to analyze women’s participation in politics from a feminist perspective and emphasize the need for political empowerment of women and to acquaint the students about the legal rights conferred on women by laws and legislations and their operational effectiveness in term of fulfilling the objectives of rights.

Unit I  Constitutional Rights of women in India  14hrs
Indian constitution relating to women – Fundamental rights – directive principles of state policy – rights to equality – rights against exploitation – cultural and educational rights – the right to constitutional remedy. Universal Declaration of Human Rights, Enforcement of Human Rights for women and children
Role of Cells and Counseling Centers – Legal AID cells – Help line – State and National level Commission

Unit –II Political Rights of women in India  14hrs
Political Rights of women in India – Electoral process – women as voters, candidates and leaders – pressure group – 73rd and 74th amendment and representation of women in local self government – women in Rural and urban local bodies – Reservation of women – party ideologies and women’s issues.

Unit –III Laws related to Family and Marriage  14hrs
Rights inside the family: Personal laws, Laws of Marriage (Hindu and Muslim) registration of Marriages , Minimum age at marriage, Special Marriage act 1954, Divorce Laws, Judicial Separation and Divorce, Hindu Divorce Laws, Muslim Divorce Laws, Maintenance Laws: Hindu, Muslim and Cr.P.C. Sec 125 read, with Section 127 of cr.P.C. Women and Property Rights including Right to Succession and Inheritance (with reference to Hindu and Muslim Laws)Issues& Rights related to abortion (Medical termination of pregnancy) Domestic violence, Dowry prohibition Act, family court act 1986, Need for Uniform Civil Code

Unit –IV Laws related to gender based violence and Work 14hrs
Suggested Readings


2.4 Gender and Environment

Objectives: Total hours: 56

This paper aims to delineate the characteristics and the issues of environment and the involvement of women in balancing eco system. This paper also depicts the integration of gender concerns and perspectives in policies and programmes for sustenance of environment at international, national, regional levels.

Unit –I Women and Environment: Eco-feminist perspectives 14hrs
Nature and Feminine Principle, Basic needs in Rural and Urban Environments, Women’s Dependency on Eco system – Fodder, Fuel wood, water, Minor Forest Produce
Care and Management of Natural Resources , Depletion of Natural Resources , sustainable development

Unit –II Women and Rural and urban Environment 14hrs
Women and Rural Environment: Medicinal plants, water Resources, Livestock management, Food Security, Non timber Forest Produce ,Social Forestry
Impact of Indoor and Outdoor Pollution, Awareness on Drainage and Sanitation
Urbanization and increasing density : Solid and Liquid Waste , disposal of waste , Solid Waste Management Methods of Recycling of waste and role of women in Waste management

Unit –III Women’s Resistance to environmental destruction 14hrs
Negating Women’s Knowledge and Enterprise in food and Nutrition
Reclaiming Women’s Environmental Rights – Neem patent Victory
Living Democracy Movement for reclaiming life’s diversity and freedom

Unit –IV Gender and emerging environmental issues 14hrs
Professional (Govt) Management Systems and Gender – Proportion of Professional Women in biodiversity management. Conservation: Botanical gardens, gene banks, and home gardens
Community Biodiversity Conservation
Gender and Agro biodiversity, Role of women in seed preservation; Community biodiversity projects
India’s Environmental Policies: Impact on Women.
International Conferences on Environment: Focus on Agenda 21 of Rio Conference
Suggested Readings

7. The Hindu. “Survey on Environment”.
2.5 Understanding Development and Empowerment from feminist Perspectives

**Objectives:**

This paper aims to provide an understanding of gendered character of mainstream development discourse and various Developmental initiatives adopted nationally and internationally to include women in developmental discourse. This paper also elaborates the idea of women’s empowerment to make them equal beneficiaries in development.

**Unit- I Perspectives on Development**

Traditional models of Development from group to human Development, Evolution from narrow focus on national income growth to broader concern with human well-being
Paradigm shift from women’s well being to development as a process of transformation that leads to gender equality and women's empowerment: WID, WAD, GID, GAD, the DAWN perspective
The capability approach and development as freedom by Amartya Sen.
Development as a historically produced discourse (Arturo Escobar)

**Unit- II: Alternative Development Strategies from Women’s Studies Perspective**

Rights based approach with a focus on women's rights.
Bina Aggarwal,
Gabriele Dietrich,
Maria Mies,
Vandana Shiva
Development indicators and critiques: Human Development Index, Gender Development Index,
Gender Empowerment Measures.

**Unit –III Women work and Empowerment**

Concept of work –productive & reproductive work, Measurement of Women’, work capacity and capability approaches. Empowerment: Concept, levels of empowerment: personal, social, economic, political and Educational
Problems of Women workers: Wage differentials, Role conflict, Harassment at workplace, Gender bias in recruitment Impact of liberalization, privatization and globalization on women workers, including the impact of technological change on women, Feminization of poverty, Glass ceiling effect

**Unit –IV Globalization, Structural Adjustment Policies (SAP) and development**

The impact of Globalization and Structural Adjustment Policies (SAP) on women with special reference to India, in the fields of - Education, Health, Agriculture, Organized Sector and Unorganized Sector
Gender Responsive Planning and Gender Budgets, Micro credit and Women’s Development in India
Suggested Readings


7. **Martha Nussbaum.** “Women and capability approach – Gender perspective in social policy”. Amartya Sen’s. “Participation and development”.


2.6 Compulsory Field based Group Project Work*

Objectives:
- Women’s studies, by its very nature, cannot be confined to the ivory tower of classrooms alone. Skill oriented training is an absolute necessity. This course aims to develop various practical skills, so that the students can play an effective role in policy makers and the society, particularly at the grassroots.
- This will include training in gender analysis and Planning, advocacy, lobbying. It will be evaluated on the basis of practical work done by the student, of which s/he will be required to submit a written report.
- On the part of this course department will organize a field trip (8 days) and students are supposed to do gender need analysis in a real life situation and come up with practical solutions.
- This will be part of centre’s extension activity

Evaluation will include the following:

- Reflective field diary 020 marks
- Research Report 030 marks
- Presentation 010 marks
- Group Initiatives taken towards practical solution of the identified problem 010 marks
- Viva 020 marks

Total 100 marks
2.7 Statistical Methods and Computer Applications

Objectives: Total hours:42

This paper aims to elaborate the various research techniques in the quantitative and qualitative analysis and available software packages and expect students to learn effective use of Statistics and computer for research purpose.

Unit –I Understanding Quantitative Methods 12 hrs

Understanding Quantitative Methods, Need for Quantitative Methods in gender studies.
Gender perspective on Statistics: Measures of Central Tendency, Mean (Geometric and Arithmetic) Median, Mode, usage of appropriate Average.
Measures of Dispersion – Definition, Properties, Methods, Range, Mean Deviation – Standard Deviation, Quartile Deviation, variance. Percentage, Ratio

Unit –II Statistical tools 10hrs

Correlation Analysis – Karl Pearson’s, Rank and Usage of correlation – Illustration.
Regression and Correlation comparison – Regression lines, Regression equations,
Introduction to multivariate Analysis

Unit –III Computer Basics 20hrs

MS office , MS Excel , Internet , Basics of Multi Media
Power point  Presentations
Statistical Packages & software.: SPSS and its use
Qualitative Data Packages – ATLAS-TI and its use
Interpretations of Results of Statistical Packages

Suggested Readings

III rdSem

Core papers:

3.1: Feminist Theory -2 (Advance) - 4 credit
3.2: Representation of Women in the Media – 4 credit

Specialization (A): Feminist perspective on Counseling

3.3 (a): Psychology of Women - 4 credit
3.4 (a) Feminist Counseling: An introduction – 4 credit
3.5(a): Family and Group Counseling - 4 credit

Specialization (B) Management and Administration from the Perspective of Gender

3.3 (b): Management from Feminist Perspective - 4 credit
3.4 (b): Management of Civil Society Organizations - 4 credit
3.5(b): Corporate Social responsibility and gender – 4 credit

Open elective papers

1. Women and Human rights
2. Understanding Feminist perspectives
3.1: Feminist Theory -2 (Advance)

**Objectives:**

This paper aims to elaborate the more recent theoretical perspectives on Feminism from both India and abroad.

**Unit-I Interrogating Universals: Agency and Identity**  
14hrs  
Women, Race and Ethnicity, Black Feminism.  
Eco-feminism: Greens, Peace and Women.  
Third World Feminisms: Dalit and Indigenous women.

**Unit II Post Modern Feminism and the Post-structuralist Turn**  
14hrs  
Postmodernism and post structuralism and its impact on Feminism: Cixous, Irigaray, Kirsteva, Gayatri Spivak, Chandra Mohanti  
The sex-gender system: Shift from ‘woman’ to gender, questioning the sex-gender divide, constructions of the ‘body’.

**Unit III New dimension of Feminism**  
14hrs  
Strands of feminist ethics. The post-structuralist turns in feminist ethics.  
Problems of representing: Who speaks for Women? Can the woman speak in a male world?  
Democracy, Radical Politics and Deconstruction.  
Queer Perspective  
Intersectional Approach

**Unit IV Contribution from Indian Feminist Writers**  
14hrs  
**Suma Chitnis:** Feminism: Indian Ethos and Indian Conviction  
**Vina Majumdar:** Towards Equality Report  
**Maitrayee Krishna raj:** Centuries of the Women’s Movements  
**Vasudha Dhagamwar:** Invasion of Criminal Law by Religion, Custom and Family Law  
**Uma Chakravarty:** What ever happened to Vedic Dasi  
**MadhuKishwar:** Why I Do Not Call Myself A Feminist  
**Urvashi Butalia:** The Other sides of silence  
**SharmilaRege:** Dalit Women Talk Differently, A Critique Of Difference And Towards A Dalit Feminist Standpoint Position  
**Lata mani:** Conventions Traditions
Suggested Readings:

5. **Gimenez, Martha.** (1998). “Introduction’ in Marxist Feminism/Materialist Feminism”.
3.2: Representation of Women in the Media

Objectives: Total Hours: 56

This paper aims to explore the relationship between women and media and to examine Women’s images and representations in the media. It also look at how media influences women’s lifestyle choices and the extent to which they as consumers and citizens are being informed.

Unit –I Communication:
Definition, Communication, as a process Intra and Inter group communication. Different types of Mass media and their characteristics Forms of Communication, Content of Communication, values reinforced.
Select theories of communication with reference to perception of gender: Technological Determinism, Cultivation Theory, Uses and Gratifications Theory, Cognitive Dissonance Theory, Reinforcement Theory, Modeling Theory

Unit –II Socio-political matrix of media and women
Political economy of cinema & TV: Caste, class and gender, bias in Indian media, changing binaries: good and bad women in mainstream Indian cinema & Tele serials (Content analysis of any one cinema and one T.V. serial (any language)
Trivialization, Gender Stereotype, negative portrayals and Commodification of female body in media.

Unit –III Empowerment of women in Media.
Alternative efforts in print, Running Magazines, Alternative literature, community radio, participatory video, construction of new women in Indian cinema (Content analysis of any movie video or women’s magazine or literature) Women’s participation in censor board.
Women professionals in Media: Job opportunities, constraints, challenges, role of advertisement Media as a liberating instrument.

Unit –IV Media ethics, law and Gender
Guidelines for Journalistic Conduct as laid down by the Press Council of India
Code for self-regulation in Advertising as laid down by the Advertising Standards Council of India
Law of Defamation, Section 499-502 of the Indian Penal Code
Cable Television Networks (Regulation) Act, 1995
Cinematograph Act, 1952
Suggested Readings

Specialization (A)

Feminist perspective on Counseling

3.3 (a) Psychology of Women

Objectives: 

This paper aims to understand all psychological issues pertaining to women and their experience. And bring awareness on the scientific knowledge base of feminist psychology.

Unit-I Women and Psychology: 12 hrs
Concepts , Nature ,Methods of Study ,Sex & Gender :Myths and Facts
Sex Role Identity , Gender Stereotyping ,Gender Differences and Similarities
Feminization of Psychology : Consciousness, Female, Feminine and Feminist.

Unit-II Theories on Women’s Psychology: 12hrs
Psychodynamic theory, Social Learning Theory, Reinforcement and Imitation, Cognitive Development theory, Gender scheme theory, Feminist perspective: Psychoanalytic feminism

Unit-III Psychology of Women: 16hrs
Mental Health – Gender Bias in Diagnosis , Psychological Disorders ,Anxiety Disorders , Eating Disorders , Depression , Hysteria
Psychological Effect during Menarche ,Menstruation and Mood , Pregnancy ,Child Birth ,Post partum depression after Motherhood and Menopause.
Psychology of Women Victims of Violence – Rape , Incest , Taboo , Childhood Sexual Abuse , Domestic Violence , Sexual Harassment at work place, Educational Institutions , Eve Teasing.

Unit –IV Psycho-Therapeutic Approaches: 16 hrs
Medical , Psychiatry
Counseling – Traditional – Non-Sexist – Rehabilitation – Constitutional Measures
Suggested Readings

5. **Freceman J Women.** “A feminist perspective”. Palo Alto C.A May field.
3.4 (a) **Feminist Counseling: an Introduction**

**Objectives:**

To make students understand nature and sources of crisis intervene through counseling introduce the theoretical basis of counseling skills, interviewing techniques, personal and professional and ethical issues in counseling

**Unit I: Nature and sources of crisis from feminist perspective and need for intervention.**

12hrs

counseling: Definition, nature and scope of counseling. Different types and settings of counseling. Some major theoretical models- Directive, Rogerian, Gestalt, behavioral and Cognitive models Professional issues: Training of counselors, supervision, personal and professional characteristics Ethical issues, legal issues, professional development. Research and evaluation in counseling, Development of counseling in India.

**Unit: II Counseling process.**

14hrs


**Unit III Basic skills**

16hrs.

Rapport building, Attending, observational, active listening, reflective integrative, influencing, capacity building, eliciting and reflecting skills.

Skills specific for different stages of counseling- opening, working and terminating stage. Personal and professional characteristics / qualities of a counselor; Values and ethics in counseling, checklist for counselor: Characteristics of a counselee (client); skills of a client, self-exploration, non-defensive listening and dynamic self-understanding.

Importance of counseling relationship; factors that promote counseling relationship. Skills: Attending & listening, communication, confrontation, concreteness, paraphrasing, focusing, summarizing, reflection of the feelings, self-disclosure, identification of attitudes and feeling

**Unit IV: Theory based skills:**

14hrs

Non directive skills, Systematic desensitization, and Aversion, Rational-emotive skills and cognitive skills, stress management model. Assessment techniques and tools of Assessment-Psychometric Test- Anecdotal records, Rating scale, Socio-metric Test Counseling and Psychotherapy- Transactional Analysis/ Rational Emotive Behavioral Therapy/ Reality Therapy
Suggested Readings:

23. Wadsworth, Delhi.
3.5 (a) Family and Group Counseling

Objectives:  
This paper aims to develop an understanding of different models and approaches of counseling individuals and families and to develop appropriate attitudes and values for professional counseling practice to help the women in need for intervention

Unit I: Types of counseling:  
Individual, group, family, marriage, child, adolescent, couple, HIV/AIDS, de-addiction and grief counseling. Counseling in school & colleges, industry, career counseling, HIV/AIDS counseling, de-addiction counseling, death and bereavement counseling and crisis intervention

Unit II: Introduction to family counseling  
Definition, models of family counseling, indications for family counseling. Risks and advantages. Process of family counseling, models of family intervention Types of family counseling, skills and techniques. Dealing with marital relations, adolescent issues, and bereavement issues.

Unit III: Group counseling  
Definition of group counseling, group therapy and group guidance, Goals of group counseling and advantages of group approaches. Types of groups. Ethical guidelines for group counseling. Different types of group counseling Stages in group counseling: Formation of the groups, initial stages, transition, dealing with resistance, working stage, cohesion and productivity, final stage, consolidation and termination, post group issues. Follow up and evaluation.

Unit IV: Techniques in group counseling.  
Skills in group counseling. Leader characteristics, role and function of leader, Skills of leaders. selection of participants. Dealing with different types of members in groups. Psychological risks in groups. Evaluating efficacy
Suggested Readings

Specialization-B

Management and Administration from the perspective of Gender

3.3 (b) Management from Feminist Perspective

Objectives: This course has been developed to address the needs of student’s in management roles or students who aspire to become managers. The course will introduce core skills such as project management, strategic management, financial management and human resource management. It will critically investigate the barriers to women achieving their full potential in management and how these may be overcome. By offering a broad-based education in management skills and helping to think critically and communicate effectively in a variety of contexts, the course will provide the key elements which employers look for in their managers and will therefore enhance career prospects, particularly within the public sector.

Unit I Essence of Management 14hrs:
Theories and Principles, Process of Women entering management: Studying the Models for Women including, Equity Model and Complimentary Contribution Model

Unit II Women as Managers: 14hrs
Study of the causal features in the emergence of Women as Managers, including women’s higher Educational attainments and changing aspirations; barriers for women managers; Role Conflict, analysing synergetic relationship among women and men managers. Effectiveness of women Managers, occupational sex segregation in professional work

Unit III Managerial Skills of Women: 14hrs
Project Design and Management, monitoring and evaluation, Financial Management, Human Resource Management

Unit IV Women and Leadership: 14hrs
Study and Analysis of Women as Leaders including Tokenism, Competence Leadership traits, Decision-Making, Power and Success, and Pattern and Process of Leadership.
Suggested Readings

3.4(b): Management of Civil Society Organizations

Objectives: To make the students understand the administrative functions and operation mechanisms involved in sensitizing women development programs.

Total Hours: 56

Unit –I Development perspectives, approaches and models 14hrs
Trends in development sector, Role transformation and sustainability
Critical program analysis in the context of development
NGO sector analysis and management implications
Complementarities with government agencies
Concept of vulnerability analysis
Voluntarism and social action – Voluntarism Vs. Activism

Unit –II Evolution and Life Cycle of NGO 14hrs
Group Concept and Group Development Stages – Organizational Structure, roles and functions, theories and their application to NGOs.
Organizational start up – Organizational expansion – Organizational consolidation.
Functional and Dysfunctional roles – problem solving and conflict resolution

Unit-III Goal Setting and Leadership 14hrs
Donor Management and Raising Resources
Human Resources Development and role of Change Agents
Organisational development process – Types and Categories of staff, procedure for recruiting new staff and their induction into the organization.

Unit –IV Gender relations in CSOs 14hrs
An Understanding of institutional contexts and Gendered outcomes
Organizational gender diagnosis
Governance, Performance and Accountability of CSOs.
Different forms of CSO governance
CSO Performance Evaluation (SWOT) and accountability matrix as a measure of effectiveness of the organization
Approaches to Management Information Systems (MIS)
Social Auditing techniques to measure change – Stakeholder Analysis
Alliance and Networks as Development Strategies.
Suggested Readings

3.5(b) Corporate Social Responsibility and Gender

Objective

This paper will provide an understanding of the conceptual framework, evolution and practice of CSR from gender perspective

Unit I CSR – An Overview

CSR: Definition-Concepts-Rationale-Myths-Basic elements of Social Responsibility
Historical Perspective: Early Charitable Impulse - Social Responsibility in the late 19th and 20th Centuries, Theoretical Foundations – Normative theories and Instrumental theories
CSR and gender perspective

Unit II Principles of CSR

General Principles - Reasons for CSR – Changing Public Expectation from Business - International Legal Instrument and Guidelines - Corporate Brand
Trends in CSR: CSR-not Charity-From Charity to Responsibility - Triple Bottom Approach
Development of Norms and Principles - Codes of Conduct - CSR Management
CSR in Global Context: Global Corporate Social Responsibility

Unit III Issues and Challenges in CSR

Corporate Citizenship: A new way to Market CSR

Unit IV Implementation and Governance of CSR

National Voluntary Guidelines 2011 - CSR to Responsible Business - principles
Corporate Governance: Concepts - Shareholders and their Role - Directors and their Role - Corporate Dash Board
Case Studies (Field Exposure to CSR Activities)
Suggested Readings

7. **National Voluntary Guidelines 2011.** “Ministry of Corporate Affairs”, Govt of India.
IV Semester

Core Papers

4.1 Project Management and Evaluation – 4 credit
4.2: Women, Technology and Entrepreneurship – 4 credit
4.5: Internship (on the basis of specialization) – 4 credit
4.6: Compulsory Dissertation – 4 credit

Specialization- A Feminist Interventions in Counseling

4.3 (a): Feminist Counseling Approaches – 4 credit
4.4(a): Gerontology and Geriatric Care – 4 credit

Specialization- B Management and Administration from the Perspective of Gender

4.3 (b): Community Management and Extension Education – 4 credit
4.4(b): Understanding Human Resource Management from Gender Perspective – 4 credit
4.1 Project Management and Evaluation

Objectives: Total Hours: 56

This paper attempts to provide students with practical knowledge to prepare proposals, manage funds, and execute projects. The intention is to equip them to apply their gender perspective in conceptualizing and executing projects. This may help them to get the necessary skills required to work in CSOs and other Research and Development Organizations.

Unit I: Introduction to Project Management 14hrs
Concept, Meaning, Classification, Importance Selection of Project area and Needs Based Assessment (strategic and practical gender need) Project cycle, Project Management as a Profession Contents of a project plan, Types, Risk identification and Management, Project Action Plan, Scheduling and Allocating Resources, Project Design and Network Analysis based on LFA (Logical Frame Analysis)

Unit II: Proposal Preparation & Planning 14hrs

Unit III: Budgeting 14hrs
Meaning, Types of budgets, Top-Down and Bottom-up methods Cost estimation, Resource mobilization and Resource Levelling, Work element costing, Social Cost-Benefit Analysis, Operation, HR and Administration, Budget uncertainty and Risk Management

Unit IV: Project Control & Evaluation 14hrs
Meaning and Purpose: designing the control system- types of control, Change control system, Project evaluation and Measurement: Concept & principles of project evaluation, Types of evaluation, Reporting and Appraisal: Methods of Data collection and Analysis, Structure of the evaluation report, Factors influencing project success and failures, Termination of a project- Process Involved and Estimation of Effects/Results
Suggested Readings:

Objective: Total Hours: 56

This paper gives an insight and establishes the link between Women, technology and entrepreneurship and also tries to assess the impact of both technology and entrepreneurship from the perspective of gender.

Unit –I Concept and meaning of entrepreneurship 14hrs
Significance of women entrepreneurship – Entrepreneurial traits – Factors contributing to women Entrepreneurship – social, cultural, economic, political and other factors, relationship between Entrepreneurship and empowerment

Unit –II Strategies of Women Entrepreneurship Development 14hrs

EDP – objectives – Special Women and EDPs – Micro Enterprises – and Self employment opportunities – Trends and Patterns of Women Entrepreneurship – Non-Stereotyping Women Entrepreneurship Activities – Non-farm Biotechnology and Information Technology entrepreneurship

Unit –III State and Central Initiatives to promote Entrepreneurship among women 14hrs

Identifying Business opportunities

Unit-IV Gender and Technology 14hrs
Suggested Readings

   a. ICSSR, New Delhi.
Specialization- A

4.3 (a) Feminist Counseling Approaches

Objectives:  

Total Hours: 56

This course aims to specify gendered need measures of counseling

Unit- I Feminist critique of psychological interventions  
14hrs

Psychoanalytic feminism and Looking at counseling from a gender perspective.  
Feminist analysis of gender roles and psychological problems of women.  
Sex role stereotypes and mental health of women.

Unit -II Feminist counseling  
14hrs

Background, theory, Impact of feminist movement on counseling.  
Respect for woman’s experiences and establishment of woman consciousness. Sex role analysis,  
feminist analysis, self disclosure, analysis of power dynamics.  
Characteristics of feminist and non-sexist approaches.

Unit -III  self help and consciousness raising groups  
14hrs

Self help and consciousness raising groups: Advantages of SHG, types, organizational aspects.  
Growth of Consciousness raising movement. Why of CRG. Processes in CRG, Impact of SHG  
and CRG, Evaluation of CRG and SHG

Unit-IV Feminist approaches to specific issues  
14hrs

Family violence. Traditional approaches versus feminist approach.  
Sexual assault, rape, discrimination , Suicidal behavior, Managing role conflicts and role stress.  
Managing developmental changes- puberty, motherhood, menopause, and aging.  
Women’s collectives and support groups. Group counseling. Gender sensitization programs.  
Other approaches, Help lines, crisis interventions, e- based counseling. Psycho education for life  
skills
4.4(a): Gerontology and Geriatric Care

Objectives: Total Hours: 56
The course of study will include a multidisciplinary examination of the way in which human aging is viewed – how we perceive the process of growing older and how society respondsto the issues of aging. The class will look at aging from multiple perspectives that include the social, political and biological sciences, care giving and social services.

Unit-I The Phenomenon of Aging 14hrs
Chronological age, psychological age, sociological age, functional age optimal aging, normal aging, pathological aging and successful aging, Growth & diversity in older population, Demography of Aging: facts & statistics from India, Understanding aging from gender perspective.
Societal Attitudes toward Old Age: Images of aging, combating ageism, Stereotypes, Aging a sub-culture, Cognitive aging, Fighting Stereotypes & Ageism in Society, Adjustment to changes in life patterns-Old age – Mental and Behavioral disorders.

Unit-II Aging in the New Millennium 14hrs
Overview of elder abuse, Abuse categories: Abuse of elderly women, Reporting abuse, Adult Protective Services, Overview of Alzheimer’s disease, Symptoms and diagnosis, Causes and risk factors, Treatments and research, caring for a patient with Alzheimer’s disease, Mental Disorder, Depression, Dementia, Suicide.

Unit- III Caring for Aging Parents 14hrs
Types of caregivers, Care giving Support Services, The Inner Circle/ Sharing the Care with Sibling, The Eden Alternative (Old age homes)
Sandwich generation, Burnout among Caregivers

Unit- IV Public policy Issues in Aging, Health Insurance, Counseling and Advocacy 14hrs
Social Context, Relationships and Care Of The Elderly
Adaptation to Retirement and Senior Activities
Family Relationships
Social Networks and Community
Health Care and the Medical System
The Long-Term Care Continuum and Financing
Social Aspects of Dying and End of Life Issues, Psychotherapy for Geriatric Issues.
Suggested Readings

Specialization- B

4.3 (b) Community Management and
Extension Education

Objectives:  
Highlight the relevance of Community Organization and understand the critical elements of community organization practice. It also aims to enhance critical understanding of the models and strategies for community organization practice and develop attitudes conducive to participatory activities for a civil society and social action.

Total Hours: 56

Unit –I Analyzing communities and community organization practice  14hrs
Concept of Community, Rural, Urban and Tribal communities, Sociological & Practitioner Perspective, Structure & Functions, Definition and concept of Community organisation, Values and Principles of Community Organisation, Ethics of Community Organisation Practice, Historical Development of CO Practice, Role of women within community organization Community Organisation & Community Development from feminist perspective.

Unit –II Understanding empowerment and models of community organization  14hrs

Unit –III Extension Education  14hrs
Meaning, Principles, Philosophy of Communication: 14hrs Definition and Meaning, Role of communication in extension education Communication process - the SMCRE Model Determinants of communication, Functions of communication, Extension methods: Individual contact method, Group contact methods, Mass contact methods.

Unit –IV Principles of programme planning and its process  14hrs
Programme formulation – concept of PRA techniques – mapping, season diagramming, extension programme, historical transact walk. Programme execution, steps in extension programme planning, group profiles, ranking scoring etc., Gender need analysis in extension programme planning.
Suggested Readings

4.4(b): Understanding Human Resource Management from Gender Perspective

Objective

Unit – I Human Resource Management: 14hrs


Unit – II Training


Unit – III Industrial Relations


Unit – IV Communication Skills for Women Managers

Suggested Readings

2. **Anderson & others.** “Thesis Writing”.
5. **Dr. C.B. Memoria, Dr. Satish Memorial & S.V. Gankar.** “Dynamics of Industrial Relations”. Himalaya Publishing House.
6. **Jane Whney Gibson.** “Oral Communication: Arrangement Perspective”.

58
4.5: INTERNSHIP

Guidelines for Internship:

- The students will be expected to take up a 8-10 week Internship (3 days a week).
- This internship is to be undertaken with an institution of their choice with due approval from the centre/ as suggested by the centre.
- Students are expected to select/ placed in organizations depending upon their respective specialization.
- This internship can thus be taken up with an academic/research organization, an NGO or with the Corporate Sector. This internship has to have a minimum duration of 8 weeks.
- **Field work diary:** The Department will be issuing a field work diary to each student which needs to be carried to the agency everyday to get signed by the agency supervisor to monitor the attendance. The student trainee is expected to write a brief note on every day in the diary.
- Department will nominate a committee to monitor placement and development of internship under the leadership of Director/coordinator to monitor the weekly progress of interns.

**Evaluation will include the following:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reflective weekly Journal</td>
<td>040</td>
</tr>
<tr>
<td>Report on Internship</td>
<td>030</td>
</tr>
<tr>
<td>Presentation</td>
<td>010</td>
</tr>
<tr>
<td>Viva</td>
<td>020</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

59
4.6: Compulsory Dissertation

Guidelines:

1. The objective of this course is to sensitize students to the ground realities concerning gender in their immediate surroundings.
2. In this course, students are expected to take up small research project and come up with a report in computer typed and bounded form (hard binding/spiral binding).
3. There has to be minimum 15 book literature survey to be done for the said project.
4. The report must be substantiated with primary and/or secondary data.
5. Students will be provided with 10 days study leave to complete field work.
6. Work has to be substantiated with proper referencing style (Either foot note or end note).
7. Marks allotted for the research project:
   Final Project Report: 50 + Viva Voce: 30+ Guides valuation: 10+ Report
   Presentation through Power point: 10=100 (Viva must be conducted at the presence of external).
8. Original research by the students is compulsory. Any attempt to replicate/duplicate the work of others on the subject will be considered a serious case of malpractice/plagiarism liable for strict action, as per University rules and regulation.

Guidelines for writing research proposals should have the following.

- Title of the study
- Content and content of tables and graphs
- Introduction
- Literature review (at least 10 relevant literatures for proposal submission)
- Rationale/scope for the study
- Aim of the study
- Objectives of the study
- Operational definitions (concepts need to be operationally defined)
- Hypothesis
- Research design (details of the design planning to use for the study with justification)
• **Sampling design** (details of the sampling procedures including, universe of the study, study population, sampling size, method of sampling, inclusion and exclusion criteria, and data collection period planned for the research)

• **Tools of data collection** (details of the structured or semi structured, self prepared or adopted need to be stated with details of the source)

• **Statistical analysis** (details of the statistical tools and procedures used should stated with rationale)

• **Ethical considerations** (the ethical issues considered need to be stated)
Open elective papers offered by Centre for Women’s Studies, BUB, under CBCS scheme

1. Women and Human Rights

2. Understanding Feminist perspectives
Women and Human Rights

Objectives:                       Total Hours: 56
The purpose of the course is to develop the student’s understanding of human rights in general and women’s human rights in particular. It seeks to expand the students’ understanding of international human rights laws and their application in the national context. The programme of study places emphasis on increasing understanding of the scope and limits of international human rights law principles and institutions from a gender perspective.

Unit I Human Rights: 12hrs
a) Concept, Typology and Evolution;
b) Women’s human rights: Historical Background, Need and Principles of Women’s Human Rights
c) Feminist Critique of the Rights Discourse including three generations of human rights

Unit II Promotion of Women’s Human Rights at the International level: 14hrs
UN and Women’s Human Rights, International Bill of Rights, Convention on the Elimination of All Forms of Discrimination against Women
Women’s Rights in World Conferences:
i. Women’s human rights as a Critical Area of Concern in the 4th World Conference on Women
ii. Vienna Conference on Human Rights
iii. ICPD, Cairo
Implementation Machinery: UN Commission on Human Rights, Commission on the Status of Women and CEDAW Committee

Unit III Emerging Issue in Women’s Human Rights: 16hrs
a) Violence Against women as a violation of women’s human rights: Trafficking in Women, Socio-cultural traditions, Domestic Violence
b) Women in Conflict situations
c) Reproductive Rights
d) Right to Development

Unit IV Women’s Human Rights in India: 14hrs
Constitutional Provisions, Violations of Women’s Rights, Application of CEDAW by Judiciary in India with reference to Sexual harassment case/s
Protecting Women’s Rights: Role of National Human Rights Commission of India, National Commission for Women (NCW)
Suggested Readings


11. Further Readings
17. Poonacha, Veena, *Gender within The Human Rights Discourse*, Research Centre for Women’s Studies, SNDT Women’s University, Bombay, 1995.
Understanding Feminist perspectives

Objectives: Total Hour: 56

This course will examine how knowledge is constructed and deployed and how interdisciplinary feminist perspectives influence research methods. It will examine how feminist analysis redefines traditional categories and disciplinary concepts through its attention to gender and other social categories. The course will explore practical guideline for feminist intervention in conducting research for social change and policy revision

Unit-I Fundamental concepts: 14 hrs
Sex and gender, Social construction of gender, gender shaping Institutions, Theories of the construction of Gender, Femininity and Masculinity
Understanding Patriarchy and theories of Patriarchy
Equality and difference,
Private-public Dichotomy
Sexual Division of work

Unit-II Need and emergence of Women’s perspective in knowledge construction: 08 hrs
Feminist Critique of construction of knowledge and emergence of Women’s perspectives
Evolution of Women’s Studies as an academic discipline

Unit – III Major Feminist Theoretical Traditions 18 hrs
Liberal feminism, Marxist Feminism, Radical Feminism, Socialist Feminism, Post Modernist Feminism, Feminist Stand point Theory

Unit – IV Doing Feminist Research 16hrs
Feminist critique of Positivistic Research, Feminist Empiricism, and Feminist Interdisciplinary approaches to knowledge building.
Core feminist Insight and Strategies on Authority, Representation, Truths, Reflexivity and ethics
Teaching of Feminist Methodology: Observation, Interview, content analysis, feminist Ethnography, focus group discussion, caste studies, and oral testimony
Emerging Methodology: Mixed Methods Approach; Triangulation: Merits and Types; Action Research
**Suggested Readings**
